**Fort Bend Independent School District**

**Ridgemont Elementary 2023-2024 Formative Review**



**Mission Statement**

## **Fort Bend ISD Mission: Fort Bend ISD exists to inspire and equip all students to pursue futures beyond what they can imagine.**

**Ridgemont Elementary Mission:** Ridgemont Elementary staff exists to engage, equip, and empower our students to excellence in academic achievement in an equitable and safe learning environment.

**Vision**

**Fort Bend ISD Vision:** Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.

**Ridgemont Elementary Vision:** By providing a learning environment that fosters engagement, equity, empowerment, the integration of the FBISD Profile of a Graduate descriptors, Ridgemont Elementary will be recognized as a top performing urban elementary school in the state of Texas.

**Value Statement**

At Ridgemont Elementary we want students to be in positions to lead quality lives filled with meaning as well as accomplishment. This means, TEKS proficiency is expected for all students in each subject area and development of strong character.

**Table of Contents**

[Fort Bend ISD Mission: Fort Bend ISD exists to inspire and equip all students to pursue futures beyond what they can imagine 2](#_Toc18484)

[Goals 4](#_Toc18485)

[Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students 4](#_Toc18486)

[Goal 2: Fort Bend ISD will provide a safe and supportive environment for learning and working 9](#_Toc18487)

[Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff 11](#_Toc18488)

[Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, andpartnerships that support the learning community 11](#_Toc18489)

[Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement 12](#_Toc18490)

2

# Goals

## **Goal 1:** Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 1:** By June of 2024, Ridgemont ES will improve the effectiveness of TIER 1 instruction by implementing Student Ownership of Learning and Formative Assessment protocols, as evidenced in the student achievement and growth indicators of success.

### High Priority

**Indicators of Success:** Formative Indicators of Success

1. From BOY to MOY, increase student growth on the REN360 assessment (Reading & Math) at/above benchmark performance level by 5%.
2. Increase the percentage of Clarity descriptors observed in the classroom by 10% each quarter.
3. From BOY to MOY, students will have met their scheduled goals on their GT learning plan.

Summative Indicators of Success

1. Increase overall achievement scores in both reading and math STAAR by 5% from 2023 results.
2. By June 2024, increase percentage of students meeting SGP in reading and math on REN360 BOY to EOY by 5%.
3. By June 2024, increase the percentage of students that successfully complete their independent study/projects by 10% from last year to this year.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategy 1 Details** | **Reviews** | | | |
| **Strategy 1:** Weekly PLCs meetings that focus on teacher clarity through Unit/Concept Planning, assessment design, data analysis and other needs.  **Strategy's Expected Result/Impact:** Tier 1 instruction will use more SOL tools and protocols which will result in higher student achievement.  **Staff Responsible for Monitoring:** Admin, ILT, Teacher Leader  **TEA Priorities:**  Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:**  Lever 5: Effective Instruction  **Funding Sources:** Instructional Resources (iReady, math manipulatives, - 211 Title I-A - $13,000, Field Trips - 211  Title I-A - $4,000, Paper is needed for SOL tools such as rubrics, checklists, student growth trackers. - 211 Title I-A - $1,500, Technology (laptops, earphones) - 211 Title I-A - $34,000 | **Formative** | | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategy 2 Details** | **Reviews** | | |  |
| **Strategy 2:** Professional development will be provided by campus, district, and other teacher leaders (contracts, consultants...etc) around implementing Student Ownership of Learning in reading, math, and science.  **Strategy's Expected Result/Impact:** Increase in student achievement **Staff Responsible for Monitoring:** Admin, ILT  **TEA Priorities:**  Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:**  Lever 5: Effective Instruction  **Funding Sources:** Professional Development - 211 Title I-A | **Formative** | | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| **Strategy 3 Details** |  | **Rev** | **iews** |  |
| **Strategy 3:** Differentiate the process and product for gifted and talented students as defined in their GT learning plan in order to provide opportunities for student growth.  **Strategy's Expected Result/Impact:** Increase in student achievement  **Staff Responsible for Monitoring:** Admin, Teachers, GT Liaisons, ILT  **Funding Sources:** GT Student Materials - 199 General Fund |  | **Formative** |  | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| **Strategy 4 Details** |  | **Rev** | **iews** |  |
| **Strategy 4:** Field trips offer an opportunity for a well-rounded education. Students learn about a variety of topics by through experiential learning. Building students' background knowledge is essential for reading comprehension. Background knowledge is acquired by the number of experiences someone has in life.  **Strategy's Expected Result/Impact:** Increase student achievement in reading, math, science.  **Staff Responsible for Monitoring:** Teachers, Admin |  | **Formative** |  | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| **Strategy 5 Details** |  | **Rev** | **iews** |  |
| **Strategy 5:** Utilize technology at all levels of instruction and assessment so that our students are set up for success as 21stcentury learners  **Strategy's Expected Result/Impact:** Increase student achievement in reading, math, science.  **Staff Responsible for Monitoring:** Teachers, Admin |  | **Formative** |  | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
| N/A |  |  |  |
| No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

**Goal 1:** Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 2:** By June of 2024, Ridgemont ES will improve the effectiveness of intervention delivery by providing teachers with professional development around best practices and effective utilization of resources for small group instruction, as evidenced by the indicators of success.

### High Priority

**Indicators of Success:** Formative Indicators of Success

1. From BOY to MOY, increase student growth on REN360 at/above benchmark performance by 5%.
2. By December, increase the percentage of classrooms providing rigorous small group instruction and station activities by 20%.

Summative Indicators of Success

1. From BOY to MOY, increase student growth on REN360 at/above benchmark performance by 8%.
2. By June 2024, increase the percentage of students at "meets" or above by 10%.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategy 1 Details** |  | **Reviews** | |  |
| **Strategy 1:**  Conduct ongoing data analysis PLCs and develop action plans for small group instruction/interventions for At-Risk, ESL, and SpEd students.  **Strategy's Expected Result/Impact:** Increase student achievement in reading, math, science.  **Staff Responsible for Monitoring:** Admin, ILT, Teachers  **Funding Sources:** Tutorials - 211 Title I-A, SpEd Teachers - 199 General Fund, ESL Resources and/or materials -  199 General Fund - $100, SpEd Resources and/or Materials - 199 General Fund - $400 |  | **Formative** | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| **Strategy 2 Details** | **Reviews** | | |  |
| **Strategy 2:** Along with state comp ed funds, RME will purchase district approved supplemental resources for Tier 1 instruction as well as accelerated learning and interventions for all students including our At-Risk, SpEd, ESL students. **Strategy's Expected Result/Impact:** Increasing the number of students meeting the targets for growth in Domain 1 & Domain 3.  **Staff Responsible for Monitoring:** Admin, ILT  **Title I:**  2.4, 2.5, 2.6  - **TEA Priorities:**  Build a foundation of reading and math  **Funding Sources:** Instructional materials that support all tiered instruction and interventions (crayons, pencils, dry erase marker) - 211 Title I-A - $6,000, ESL Materials and/or resources - 199 General Fund - $100, SpEd Materials and/or Resources - 199 General Fund - $400, SpEd Teachers and Paraprofessionals - 199 General Fund, State Comp Ed - 199 General Fund SCE - $5,142 | **Formative** | | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| No Progress  Accomplished  Continue/Modify  Discontinue | | | |  |

**Goal 1:** Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 3:** By June of 2024, Ridgemont will increase science student achievement by ensuring the strategic integration of campus priority science concepts during literacy instruction and increasing exposure to STAAR like questions earlier in the year as demonstrated by the indicators of success.

### Indicators of Success: Formative Evidence

1. Increase the integration of science and literacy in classrooms by 10% every quarter.
2. Increase achievement from TIA#1 to TIA#2 by 10%.

Summative Evidence

1. Science STAAR scores will increase by 10%.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategy 1 Details** | **Reviews** | | |  |
| **Strategy 1:** Earlier start to Countdown series for science.  **Strategy's Expected Result/Impact:** Higher student achievement on the science STAAR test. **Staff Responsible for Monitoring:** Admin, 5th grade science teachers | **Formative** | | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| **Strategy 2 Details** |  | **Rev** | **iews** |  |
| **Strategy 2:** Provide professional development on targeted science TEKS to strengthen science instructional delivery.  **Strategy's Expected Result/Impact:** Higher student achievement on the science STAAR test. **Staff Responsible for Monitoring:** Admin, ILT, Teacher leaders  **Title I:**  2.4, 2.6  - **TEA Priorities:**  Recruit, support, retain teachers and principals  **Funding Sources:** Professional Development - 211 Title I-A - $1,000 |  | **Formative** |  | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| No Progress  Accomplished  Continue/Modify  Discontinue | | | |  |

**Goal 1:** Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 4:** By June of 2024, Ridgemont will increase the percentage of students performing at Meets and Masters on STAAR as demonstrated by the indicators of success.

### Indicators of Success: Formative Evidence

1. Students performing at high levels on campus assessments

Summative

1. STAAR Annual Growth Measure will increase by 13 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategy 1 Details** | **Reviews** | | |  |
| **Strategy 1:** Instructional leadership team will hold conferences with all students who reached Meets and Masters in the previous years to set goals.  **Strategy's Expected Result/Impact:** Increase the points on the annual growth summary on the A-F accountability system.  **Staff Responsible for Monitoring:** Admin ILT  **TEA Priorities:**  Improve low-performing schools - **ESF Levers:**  Lever 5: Effective Instruction  **Problem Statements:** Student Learning 2 | **Formative** | | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| No Progress  Accomplished  Continue/Modify | Discontinue | | |  |

## **Goal 2:** Fort Bend ISD will provide a safe and supportive environment for learning and working.

**Performance Objective 1:** By June 2024, Ridgemont Elementary will increase student attendance rates by ensuring daily communication with parents and student incentives as demonstrated by the indicators of success.

### High Priority

**Indicators of Success:** Formative Indicators of Success

1. Number of classes with perfect attendance will increase by 5% by the end of each week.
2. Increase end-of-year district attendance rates by .3% each quarter.

Summative Indicators of Success

Increase end-of-year district attendance rates by 1% from last year's.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategy 1 Details** |  | **Reviews** | |  |
| **Strategy 1:** Communicate attendance expectations with parents.  **Strategy's Expected Result/Impact:** Maintain attendance percentage at 95% or above. **Staff Responsible for Monitoring:** Admin, ADA, parent educator  **Title I:**  2.6 |  | **Formative** | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| **Strategy 2 Details** | **Reviews** | | |  |
| **Strategy 2:** Conduct attendance committee meetings on a regular basis to identify factors contributing to lower than expected attendance rates and implementing necessary interventions.  **Strategy's Expected Result/Impact:** Maintain attendance percentage at 95% or above. **Staff Responsible for Monitoring:** Admin, ADA, Teachers, Parent Educators | **Formative** | | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
| N/A |  |  |  |
| **Strategy 3 Details** |  | **Rev** | **iews** |  |
| **Strategy 3:** Continue student attendance incentive programs.  **Strategy's Expected Result/Impact:** Maintain attendance percentage at 95% or above. **Staff Responsible for Monitoring:** Admin, ADA, Teachers, Parent Educators  **Title I:**  2.6 |  | **Formative** |  | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| No Progress  Accomplished  Continue/Modify | Discontinue | | |  |

**Goal 2:** Fort Bend ISD will provide a safe and supportive environment for learning and working.

**Performance Objective 2:** By June of 2024, Ridgemont Elementary will achieve a safe and optimal learning environment by engaging staff in professional learning related to PBIS implementation and school safety as demonstrated by the indicators of success.

### High Priority

**Indicators of Success:** Formative Indicators of Success

1. Learning walks will evidence an increase in classroom PBIS implementation by 15% each quarter.
2. Number of referrals will be decreased by 10% each quarter.
3. Professional development opportunities around PBIS implementation will be available to teachers at least once every quarter.

Summative Indicators of Success

1. At least 75% of teachers will be implementing PBIS expectations effectively by the end of the year.
2. Skyward disciplinary referrals and actions will be reduced by 15% from the previous year.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategy 1 Details** | **Reviews** | | |  |
| **Strategy 1:** Schedule, train, and carry out ongoing emergency drills.  **Strategy's Expected Result/Impact:** Students will have a clear understanding of actions to take for each required emergency drill. Drills logs will indicated ongoing improvements on required actions and drill elapsed times. **Staff Responsible for Monitoring:** Assistant Principal  **ESF Levers:**  Lever 3: Positive School Culture | **Formative** | | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| **Strategy 2 Details** |  | **Rev** | **iews** |  |
| **Strategy 2:** Engage staff in the training and creation of a campus wide PBIS matrix.  **Strategy's Expected Result/Impact:** Disciplinary data (referrals, ISS, and OSS) will be reduced by at least 25% from 2021-2022 school year.  **Staff Responsible for Monitoring:** PBIS Committee |  | **Formative** |  | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| **Strategy 3 Details** |  | **Rev** | **iews** |  |
| **Strategy 3:** Increase the cohesion, alignment, and communication at every TIER/level in academics and student behavior. This includes administrators, counselor, teachers, interventionists, instructional aides, librarian, and ILT staff.  **Strategy's Expected Result/Impact:** Teachers are equipped with content and SEL strategies that result in a positive campus culture and climate..  **Staff Responsible for Monitoring:** Administrators, Counselor, ILT, Teachers |  | **Formative** |  | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
| N/A |  |  |  |
| No Progress  Accomplished  Continue/Modify | Discontinue | | |  |

## **Goal 3:** Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.

## **Goal 4:** Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

**Performance Objective 1:** By June of 2024, Ridgemont Elementary will increase parental involvement by fostering an environment in which they see themselves as equal partners in the education of their children.

### High Priority

**Indicators of Success:** Formative Indicators of Success

1. Parent volunteering will increase by 10% each quarter.

Summative Indicators of Success

1. Parent attendance to school events will be increased by 10% from last years' attendance.
2. Surveys will indicate that over 80% of our parents have a positive perception of our school (programs, customer service, other services).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategy 1 Details** | **Reviews** | | |  |
| **Strategy 1:** Provide ongoing parent education classes and opportunities for them to engage in school events and programs. **Strategy's Expected Result/Impact:** By increasing parental involvement (both on campus and at home), our student achievement data will continue its upward trajectory.  **Staff Responsible for Monitoring:** Parent Educator and Administration  **Title I:**  4.2 | **Formative** | | | **Summative** |
| **Oct** | **Dec** | **Feb** | **June** |
|  |  |  |  |
| No Progress  Accomplished  Continue/Modify  Discontinue | | | |  |

## **Goal 5:** Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.